

MINUTES
Community District Education Council 30
Calendar Meeting
March 14, 2022

The March Virtual Calendar Meeting of Community District Education Council 30 was held on Monday, March 14, 2022, via the Zoom platform.

Mr. Greenberg called the Calendar Meeting to order at 6:35 p.m.

Roll Call

Juliette-Noor Haji, Secretary, conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander
Kristina Berrouet
Kelly Craig
Jonathan Greenberg
Juliette-Noor Haji
Fatima Lakrafl
Michelle Moore
Marisela Santos
Whitney Toussaint
Esther Verhalle
Ethan Wong
Victoria Medelius (Joined following Resolution #158)

Jonathan Greenberg, President, explained the format of the meeting.

Resolution #158 to Appoint Victoria Medelius

Mr. Greenberg read Resolution #158 to Appoint Victoria Medelius. Council members spoke in support of the resolution.

Juliette-Noor Haji called a roll call vote:

Deborah Alexander	In Favor
Kristina Berrouet	In Favor
Kelly Craig	In Favor
Jonathan Greenberg	In Favor
Juliette-Noor Haji	In Favor
Fatima Lakrafl	In Favor
Michelle Moore	In Favor
Marisela Santos	In Favor
Whitney Toussaint	In Favor
Esther Verhalle	In Favor
Ethan Wong	In Favor

The motion passed.

Ms. Medelius was promoted to panelist.

Presentation: Fair Student Funding

Presenter: Luis Garcia, Queens North NYCDOE Borough Office
Fair Student Funding is the primary allocation for school funding.
There have been no changes in the funding weights since the 2016-2017 school year.
Information of FSF can be found at:
<https://infohub.nyced.org/reports/financial/financial-data-and-reports>

Comments may be submitted to: BudgetPublicComments@schools.nyc.gov
The PowerPoint can be viewed on CEC30.org.

Introduction of District 30 Office Staff

Superintendent Dr. Philip A. Composto introduced District 30 Office Staff.
Miriam Aponte: Principal Administrative Associate
Dr. William Fahey: Deputy Superintendent
Dr. Nancy DiMaggio: Field Support Liaison
Sheryl Frazer: Director of School Improvement
Nicole Vargas: Teacher Development & Evaluation Coach
Bandna Sharma: Family Leadership Coordinator
Maria Laura Arcos: Family Support Coordinator

IReady data for the district was presented.
Rebecca Forlenza expressed concern that this causes stress.

Resolution #159 in Support of Universal Childcare

Mr. Greenberg read Resolution #159 in Support of Universal Childcare. Council members spoke in support of the resolution.
Juliette-Noor Haji spoke in support of the resolution.
Mr. Greenberg made a motion to accept this resolution. Juliette-Noor Haji seconded the motion.

Juliette-Noor Haji called a roll call vote:

Deborah Alexander	In Favor
Kristina Berrouet	In Favor
Kelly Craig	In Favor
Jonathan Greenberg	In Favor
Juliette-Noor Haji	In Favor
Fatima Lakraflil	In Favor
Victoria Medelius	In Favor
Michelle Moore	In Favor
Marisela Santos	In Favor
Whitney Toussaint	In Favor
Esther Verhalle	In Favor
Ethan Wong	In Favor

The motion passed.

Resolution #160 Regarding Foundation Aid and Charter School Funding for FY2023

Mr. Greenberg read Resolution #160 Regarding Foundation Aid and Charter School Funding for FY2023. Council members spoke in support of the resolution.

Juliette-Noor Haji asked about the justification for so much money for Charter Schools.

Ms. Alexander explained that Charter Schools complain that the funding is not sufficient, and that money is also needed to buildings and leases etc.

No public comment.

Mr. Greenberg made a motion to accept this resolution. Michelle Moore seconded the motion.

Juliette-Noor Haji called a roll call vote:

Deborah Alexander	In Favor
Kristina Berrouet	In Favor
Kelly Craig	In Favor
Jonathan Greenberg	In Favor
Juliette-Noor Haji	In Favor
Fatima Lakrafl	In Favor
Victoria Medelius	In Favor
Michelle Moore	In Favor
Marisela Santos	In Favor
Whitney Toussaint	In Favor
Esther Verhalle	In Favor
Ethan Wong	In Favor

The motion passed.

Dr. Philip A. Composto, Community Superintendent's Report:

The Superintendent's Report follows the minutes.

Public Agenda and Speaking

None.

Adjournment

There being no further business, Kelly Craig made a motion to adjourn the meeting. Juliette-Noor Haji and Whitney Toussaint seconded. All in favor. The motion was passed unanimously. The meeting was adjourned at 8:59 p.m.

Respectfully submitted,

Juliette-Noor Haji
Secretary

The recording of this meeting will be available at cec30.org.

**Superintendent's Report
Community District Education Council CDEC30
March 14, 2022**

In Support of the Framework for Great Schools under Supportive Environment

- **FY23 Fair Student Funding Budget Presentation FY23 - CEC 30**
- **Introduction of District Office Staff**

Dr. Philip A. Composto, Superintendent	pcompos@schools.nyc.gov	718-391-8323
Dr. William Fahey, Deputy Superintendent	wfahey@schools.nyc.gov	718-391-8335
Dr. Nancy Di Maggio, Field Support Liaison	ndimagg@schools.nyc.gov	718-391-8343
Miriam Aponte, Principal Administrative Associate	maponte@schools.nyc.gov	718-391-6122
Sheryl Frazer, Director of School Improvement	sfrazer@school.nyc.gov	718-391-6258
Nicole Vargas, Teacher Development & Evaluation Coach	nvargas8@schools.nyc.gov	718-391-8348
Bandna Sharma, Family Leadership Coordinator	bsharma@schools.nyc.gov	718-391-8390
Maria Laura Arcos, Family Support Coordinator	marcos2@schools.nyc.gov	718-391-8373

- **Outdoor Learning Grant**

The following schools were awarded \$15,789 for the Outdoor Learning Grant: PS 85, PS/IS 111, IS 141, and PS 148.

The Outdoor Learning grant is intended to extend classroom instruction and activities beyond the walls of the school building. This funding assists in enhancing the outdoor learning programming through innovation, as well as help to eliminate disproportionality in access, opportunity, and outcomes for students. This allocation is intended for use for this school year and can work in tandem with the efforts of existing School Wellness Councils.

- **CASA Initiative**

Congratulations to the Pre-K Center at Q397. The **Pre-K Center at 397Q** has been designated as a site for the Queens Museum to provide free after-school arts programs, as part of the CASA initiative. The designation was made by the New York City Council and administered by the New York City Department of Cultural Affairs.

- **D30 Learning Technology Grant**

Award Amount: **\$299,244 – Three Years**
Year 1 Amount: \$99,748

The NY State Education Department (NYSED) has awarded District 30 a Learning Technology Grant for the next three years. (\$299,244)

The grant will provide content teachers with intensive, professional development focusing on integrating *FlippedTIPS'* exemplary technologies into the curricula of Science, Math, ELA and Social Studies. By adopting this Professional Development model into the schools' curricula, the teachers will demonstrate problem based learning by guiding their students in identifying, analyzing, and solving a curriculum or community social problem. Teachers will have the

opportunity to develop an original, interdisciplinary, online inquiry-oriented activity for their students and develop a web-based presentation.

Capping 2021-2022 (As of 3-9-22)

Sending School	Receiving School	Grade Level	Number of Students
30Q078/30Q384	30Q111	K	1
30Q078/30Q384	30Q111	K	1
30Q145	30Q235	7 th grade	10
30Q145	30Q235	8 th grade	12
30Q084	30Q002	5 th grade	1
30Q127	30Q329	3 rd grade	1
30Q145	30Q127	8 th grade	1
30Q145	30Q127	6 th grade	1
30Q145	30Q127	6 th grade	1
30Q145	30Q127	6 th grade	1
30Q145	30Q127	7 th grade	1
30Q145	30Q127	8 th grade	1
30Q145	30Q127	8 th grade	1

Face Coverings

NEW: Effective March 7, face coverings will become optional, indoors and outdoors, on NYC public school grounds and on school buses, for all K-12 students and staff with a few exceptions. Please note that while wearing a face covering will no longer be required, anyone who chooses to wear a mask may continue to do so; face coverings will continue to be available through the school’s custodian engineer. Face coverings are still required or recommended in the following scenarios:

Face coverings are required:

Face coverings after return from 5-day isolation: Anyone returning on Day 6 after a positive COVID-19 diagnosis or after having COVID-19 symptoms without testing is still required to wear a well-fitting mask at all times on school property through Day 10.

Face coverings for Early Childhood programs: The indoor mask mandate is still active for LYFE, EarlyLearn (infants and toddlers), 3-K, pre-K, and 4410 classrooms, including those in Family Child Care programs. Children two years old and older, and all staff and visitors in these classrooms, must continue to wear a face covering indoors. Please remember that special circumstances for children with documented medical, social emotional, or developmental impairments should be considered. These children should not be excluded because of a minimal ability to tolerate masks, but other efforts to maintain safe practices, such as distancing, should still be pursued.

Face coverings in medical rooms/nurses’ offices: Wearing a face covering is still required in medical rooms/nurses’ offices, as well as in School Based Health Centers. Nurses will have masks on hand for anyone entering who needs one.

Cafeterias: Schools should continue to maintain at least 3-feet of social distancing at all times in cafeterias, until further notice, and as the DOE phases in further changes. In order to limit potential exposure schools may continue with strategies already in place, including staggered lunch service and delivery to classrooms. Updated 3/8/2022

Face coverings are **strongly recommended:**

Face coverings following exposure: It is strongly recommended that face coverings be worn when an individual has been exposed or potentially exposed to COVID-19 (in the same room for 15 minutes or longer with a person who tested positive for COVID-19). This face covering should be well-fitting and should be worn for 10 days after the known exposure.

Social Distancing

NEW: There are no requirements for social distancing in public spaces, including classrooms, and auditoriums, unless the person is returning from isolation. As per NYS guidance, those that are required to still wear face coverings due to returning from isolation should distance when they have to remove their mask for eating.

Visitor Policy

NEW: A face covering is now optional for visitors.

All visitors wishing to enter DOE school buildings must **continue** to show proof of having at least one dose of the COVID-19 vaccination, show identification, and complete the daily health screening form.

Reporting Cases to the Situation Room

Should a student or staff member feel ill during the day or test positive for COVID-19, the protocols and procedures remain the same. Schools will continue to report positive cases to the Situation Room.

Student Vaccine Requirements

High-risk extracurricular activities will still require participants to be fully vaccinated. High-risk sports include football, volleyball, basketball, wrestling, lacrosse (boys), stunt, and rugby.

High-risk extra-curricular activities include chorus, musical theater, dance/dance team, band/orchestra, marching band, and cheerleading/step teams/flag team.

Any student attending a dance or prom must be fully vaccinated.

Opportunity to Participate in the SHSAT Capacity Building Initiative

Any school with a seventh grade is invited to apply to the DOE's Specialized High School Admissions Test (SHSAT) Capacity Building Initiative (CBI), to run an introductory SHSAT preparation course this spring for 30-45 current seventh graders—per school. As in previous years, the CBI program offers the following supports to start preparation for the SHSAT:

- Test prep materials for a minimum 24-hour course, at no cost to participating schools;
- Per session funding for teachers, and if needed, per session funding for a supervisor;
- Professional development for teachers on the content, skills, and best pedagogical practices of SHSAT prep teaching; and
- Ongoing support with potential onsite visits and access to experienced SHSAT prep mentor teachers.

The application process is open to all schools serving seventh graders; however, priority will be given to schools with students who would most likely benefit from participation in this program, using the following historical school factors:

- Historical specialized high schools offer rates;
- Economic Need Index (ENI); and
- Academic preparedness, based on historical New York State test scores.

Prepare to Administer the 2022 NYC School Survey

The administration window for the 2022 NYC School Survey is **February 14** through **March 25**. The 2022 NYC School Survey will give families, students in grades 6–12, teachers, and select support staff

the opportunity to provide schools with feedback that will help them reflect on the past year and understand the needs of their communities.

To ensure the greatest participation in the survey, families can now login to their NYCSA account to complete the NYC School Survey without an access code.

Town Halls for Families on COVID-19 Vaccinations

The DOE, in conjunction with the Department of Health and Mental Hygiene (DOHMH), is hosting two town halls for families of children ages 5–11, regarding the importance of the COVID-19 vaccine. Families should register in advance for one of the town hall sessions, which will both cover the same content and be held via Zoom; translations will be provided via the call-in numbers shown in each registration link:

- **March 14**, from 6:00–7:30 p.m.; registration opens on March 9 for the **March 14** town hall session, which will be held in English, Spanish, Mandarin, and Arabic. Dial-in details specific to each language are available via the registration link.
- **March 16**, from 6:00–7:30 p.m.; registration opens on March 9 for the **March 16** town hall session, which will be held in English, Spanish, Cantonese, and Bangla. Dial-in details specific to each language are available via the registration link.

COVID-19 Vaccination Campaign Posters

Principals of elementary schools were sent these fliers (under the heading Staying Healthy While at School: Vaccinations), which encourage COVID-19 vaccination for ages 5–11. Principals were asked to post in highly-visible locations in their schools. Additionally, note that the DOE will be conducting automated calls to families, in the coming weeks, regarding the importance of vaccination, as part of the DOE's commitment to increasing the COVID-19 vaccination rate among students.

March 16 Parent Teacher Conference and Purim

This year, the default spring evening parent-teacher conference date for high schools, K–12, and 6–12 schools is **March 16**, which is also the date of Purim. Note that the following alternative options are available for staff and families who are observing the holiday:

- Parents can attend the afternoon parent-teacher conference date; or
- If parents have scheduling conflicts, they can work with their child's teacher to schedule a parent-teacher conference at a mutually agreed-upon time.
- Teachers taking the day off for religious observance, pursuant to Chancellor's Regulation C-606, should discuss an alternative schedule for parent conferences with their principal.

Guidance on Supporting Students Observing Ramadan

Ramadan begins on **April 2** and ends with the celebration of Eid al-Fitr on **May 2**. During this religious period, some Muslim students may choose to observe Ramadan by fasting from sunrise to sunset and will go without eating or drinking throughout the school day. School staff should continue to provide a supportive environment for Ramadan-observing students during this period. The Chancellor's Regulation A-630 addresses the DOE's obligations with respect to religious-observance accommodations.

Per Chancellor's Regulation A-630, students who fast should be allowed to sit separately during meals, if they so desire. In addition, schools may share this instructional guide on Eid al-Fitr with their staff, which includes lessons for all grade levels, to provide opportunities for recognizing and celebrating Eid al-Fitr with students.

Updates and revisions to Chancellor's Regulation A-830 and A-101

Chancellor's Regulation A-830

Please note that Chancellor's Regulation A-830 (Anti-Discrimination Policy and Procedures for Filing Internal Complaints), which sets forth the DOE's policy on equal employment and educational opportunities and how to report prohibited conduct, was amended to:

- Clarify and update the types of conduct prohibited by the regulation and where such conduct is prohibited;
- Clarify that individuals who are not employed by the DOE, but who work with DOE employees or students are also prohibited from engaging in conduct covered under the regulation, as well as clarify the requirements for how and when allegations against them must be reported;
- Clarify who may file a complaint alleging conduct covered by the regulation;
- Update the procedures for reporting and investigating alleged discrimination and harassment, as well as the requirements for notifying parents when the student is the alleged victim of such conduct (e.g., clarify the types of supports and/or interventions that may be offered to parties and witnesses to a complaint and when they should be offered).

Please review the regulation for additional information about the changes and ensure that staff are familiar with the amended regulation. To prevent and address student-to-student harassment and discrimination, please continue to refer to Chancellor's Regulation A-831 (Student-to-Student Sexual Harassment) and A-832 (Student-to-Student Discrimination, Harassment, Intimidation, and/or Bullying).

Chancellor's Regulation A-101

The Chancellor's Regulation A-101 (Admissions, Readmissions, Transfers, and List Notices for All Students) has been updated to clarify the following: Children returning to the NYC school district and children returning from a court-ordered setting, custodial facility and treatment program have the right to return to the DOE school they attended prior to discharge through the terminal grade of their grade band at the time of discharge, subject to seat availability.

Distribute National Student Clearinghouse Notice and Opt-Out Form

The DOE regularly requests data from the National Student Clearinghouse (NSC), which has a database of college enrollment and degree information for more than 3,600 colleges and universities. To access this data, the DOE submits each student's name, grade level, and date-of-birth to NSC, so that they can match to students' college information. As in previous years, families have the right to request that their child's name, grade level, and date-of-birth not be shared with the NSC.

Schools that serve students in grades 9-12 were informed that they should distribute this notice and opt-out form to all ninth-grade students and to any new students in grades 10, 11, and 12, who were not enrolled in your school last year; you may also use the translated versions of the form. Families who do not want their child's information released to the NSC must complete the opt-out form and return it to school officials by **March 18**.

Yankees-Stonewall Scholarship for Seniors and GSA Documentation

The DOE, in partnership with the Yankees and The Stonewall Inn, created the Yankees-Stonewall Scholars Initiative, now in its fourth year. Schools are asked to encourage eligible graduating seniors to apply for the 2022 Yankees-Stonewall Scholarship by **April 15**. This is a one-time scholarship of \$10,000, which will be awarded to a student from each borough to celebrate the achievements of New York City public school graduating seniors who have demonstrated academic achievement and impactful support of the LGBTQ community. Please note the following eligibility criteria for students:

- A graduating senior with at least a 2.5 GPA;
- Planning to attend a two-year or four-year college;
- Exhibited a commitment to equality, leadership in the area of LGTBQ support, and made significant contributions to the LGTBQ community.

Finalists will be selected for an interview with representatives from the DOE and the New York Yankees. Winners will be notified in May and, pending future COVID-19 protocols, invited to participate in an on-

field ceremony during the Yankees Pride Night in June.

Prepare to Administer Grades 3–8 ELA and Math Exams

As noted in previous editions of Principals Digest, the New York State (NYS) grades 3–8 ELA and math exams will be administered from **March 29–30** and **April 26–27**, respectively.

Summer Rising 2022

Mayor Eric Adams and Chancellor David C. Banks announced a bold vision for Summer Rising 2022, which will serve 110,000 students in grades K-8 with exciting and enriching summer opportunities that will cultivate curiosity, joy, and a love of learning. Chancellor Banks shared the information below with principals about summer programming with more information to follow in the coming weeks.

For K-8 programs, Summer Rising will be in-person, planned and operated collaboratively by school principals and DYCD-funded CBO partners in DOE school buildings. A K-8 common digital curriculum will be provided to create engaging learning experiences for students, and professional development will be provided in the spring to prepare teachers to implement the curriculum.

The K-8 enrollment process will be led by the DOE this summer. Enrollment will be open to any student currently in grades K-8 who wants to participate, until the summer seat capacity in each building is reached. Students who are mandated to attend summer programming in June will be able to access a seat affiliated with their home school. More information on enrollment for schools and families will be shared in April when enrollment launches.

For high school programming, schools will have flexibility to design schedules that meet the needs of their school communities and are encouraged to seek student input in the planning process.

High school programs for credit may be in-person or remote based on program area and community need. The DOE will be in touch in the coming weeks with a list of buildings that will be opened this summer, along with additional information on school affiliations.

This summer as a launch point for the DOE's administration's vision of strong college and career pathways for all our students, in partnership with DYCD, DOE, and other city agencies, the Adams administration will be providing summer opportunities for 100,000 high school students, both through SYEP and other programs.

Program Description	Student Schedule	Staff Schedule
<p>K-5 Summer Rising Academics, social-emotional learning, and enrichment activities for 6 weeks, followed by a 7th week of DYCD CBO-led enrichment and trips</p>	<p>7 weeks, July 5-August 19 Monday to Friday, 8am to 3pm, followed by extended day enrichment until 6pm</p>	<p><i>DOE Staff:</i> Mondays-Thursdays: 8am to 12pm, 7/5-8/12</p> <p><i>DYCD CBO Staff:</i> <i>Grades K-5:</i> Mondays-Fridays: 8am to 6pm, 7/5-8/19 <i>Grades 6-8:</i> Mondays-Thursdays: 11:30am to 6pm, Fridays: 8am to 6pm, 7/5-8/12</p>
<p>6-8 Summer Rising Academics, social-emotional learning, and enrichment activities,</p>	<p>6 weeks, July 5-August 12 Monday to Friday, 8am to 3pm followed by extended day enrichment until 6pm</p>	

<p>including field trips to parks and other venues</p>		
<p>High School Schools are encouraged to create flexible schedules that include opportunities for summer work and career development, completion of graduation requirements, academic acceleration, and college preparation</p>	<p>6 weeks, July 5-August 12 Monday to Friday, 8am to 1pm (or an equivalent variation)</p>	
<p>Students with 12-month IEPs (District 75) Specialized instruction, related services, and social-emotional learning (in collaboration with CBOs/enrichment providers for grades K-8)</p>	<p>30 days, July 5-August 12 Monday to Friday, 8:10am to 2:40pm (or similar 6.5-hour day)*</p>	<p>July 1-August 12 Mondays-Fridays, 8:10am to 2:40pm (or similar 6.5-hour day)</p>
<p>Students with 12-month IEPs (Districts 1-32 Extended School Year) Specialized instruction, related services, and social-emotional learning (in collaboration with CBOs/enrichment providers for grades K-8)</p>	<p>30 days, July 5-August 12 Monday to Friday, 8:10am to 2:10pm (or similar 6-hour day)*</p>	<p>July 1-August 12 Mondays-Fridays, 8:10am to 2:10pm (or similar 6-hour day)</p>
<p>ASD Programs K-8 students in current ASD Nest and Horizon programs who have IEPs that recommend 12-month related services receive their related services, specifically speech, by a trained provider with a focus on social and pragmatic communication skills</p>	<p>16 days, July 5-August 1 Monday to Thursday, 8:30am-12:30pm*</p>	

****Students with 12-month IEPs will have the option to participate in extended day enrichment hours (through 6pm) and programming through August 12, 2022 (6-8 students) and August 19, 2022 (K-5 students). We will share details in the coming weeks.***